

Name _____

MATH 124
TEST 3
Sec. 3.5, 4.1 – 4.4, 5.1 - 5.2

Directions: Show work whenever possible. Points may be given for partially correct answers. Points may be deducted for insufficient or nonsensical steps even if the answer is correct. **DO NOT USE MATH APPS!**

In Problems 1-12, match each graph to one of the following functions:

A. $y = x^2 + 2$

D. $y = -|x| + 2$

G. $y = |x - 2|$

J. $y = -2x^2$

B. $y = -x^2 + 2$

E. $y = (x - 2)^2$

H. $y = -|x + 2|$

K. $y = 2|x|$

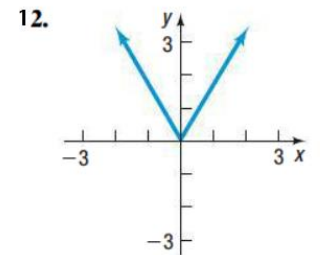
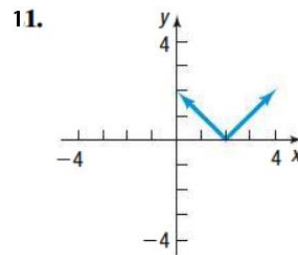
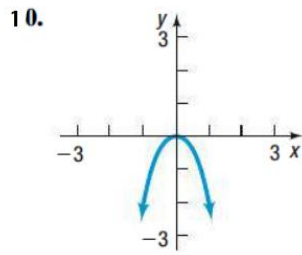
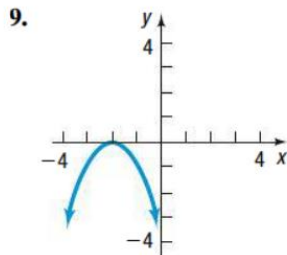
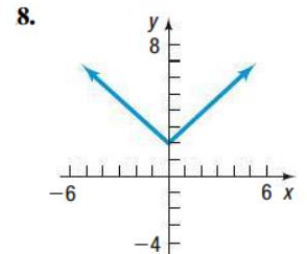
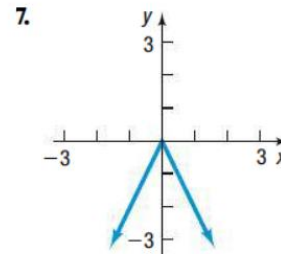
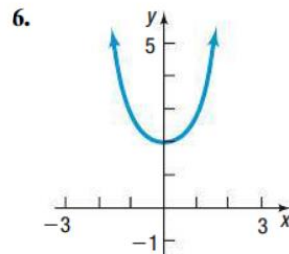
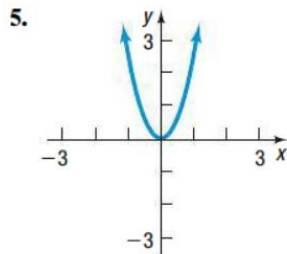
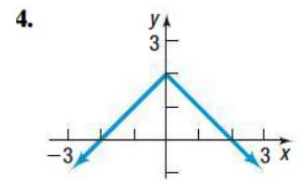
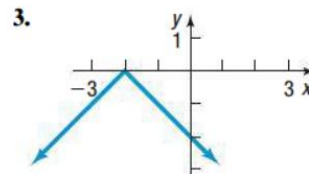
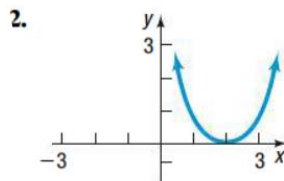
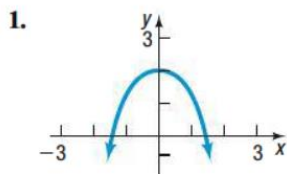
C. $y = |x| + 2$

F. $y = -(x + 2)^2$

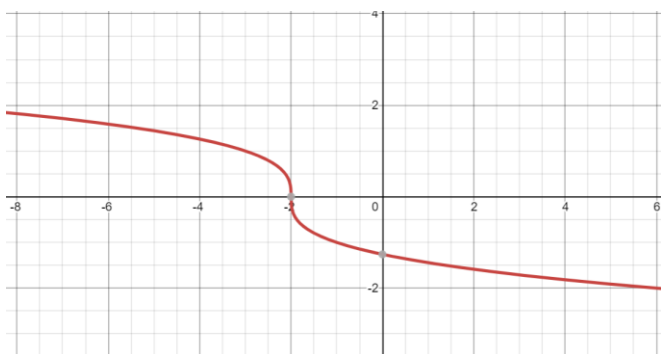
I. $y = 2x^2$

L. $y = -2|x|$

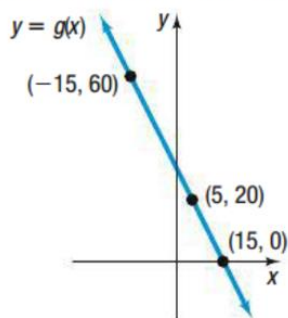
Write the letters below.



13. Write the function that matches this graph.



14. In parts (a)–(f), use the figure below.



(a) Solve $g(x) = 20$.

(b) Solve $g(x) = 60$.

(c) Solve $g(x) = 0$.

(d) Solve $g(x) > 20$.

(e) Solve $20 < g(x) < 60$

15. **Supply and Demand** Suppose that the quantity supplied S and the quantity demanded D of hot dogs at a baseball game are given by the following functions:

$$S(p) = -2000 + 3000p$$

$$D(p) = 10,000 - 1000p$$

where p is the price of a hot dog.

Find the equilibrium price for hot dogs at the baseball game. What is the equilibrium quantity?

16. **Candy** The following data represent the weight (in grams) of various candy bars and the corresponding number of calories.



Candy Bar	Weight, x	Calories, y
Hershey's Milk Chocolate [®]	44.28	230
Nestle's Crunch [®]	44.84	230
Butterfinger [®]	61.30	270
Baby Ruth [®]	66.45	280
Almond Joy [®]	47.33	220

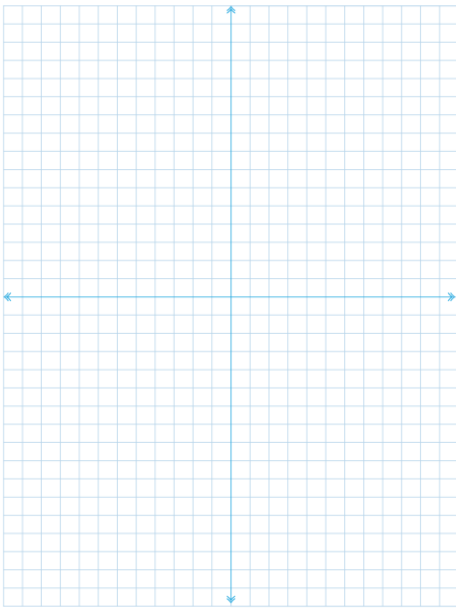
A. Use the lightest (least weight) and heaviest (greatest weight) candy bars to write the equation of a line that goes through them. Round to 2 decimal places.

B. Use your equation in A to estimate the number of calories in a candy bar that weighs 68.3 g.

C. Use technology to calculate the line of best fit using the least squares method. Round to 2 decimal places.

D. Interpret the slope in part C in words.

17. Given $f(x) = -2(x - 1)^2 + 32$, graph and identify the following.



Vertex

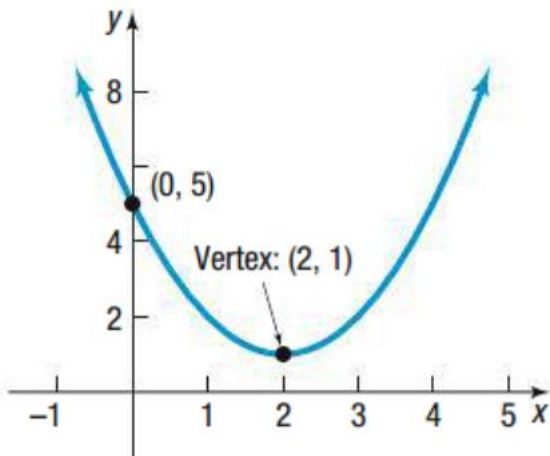
Axis of Symmetry

y-intercept

Convert to standard form $ax^2 + bx + c$

x-intercept(s)

18. Given the following graph of a quadratic function:



On what interval is the function increasing?

On what interval is the function decreasing?

Identify the function in either vertex or standard form.

19. The price p (in dollars) and the quantity x sold of a certain product satisfy the demand equation

$$x = -20p + 500$$

(a) Find a model that expresses the revenue R as a function of p .

(b) Draw the graph of $R(p)$.



(c) What price p maximizes the revenue?

(d) What is the maximum revenue?

(e) How many units are sold at this price?

20. Factor and find the real zeros.

$$f(x) = x^2 - 4x + 3$$

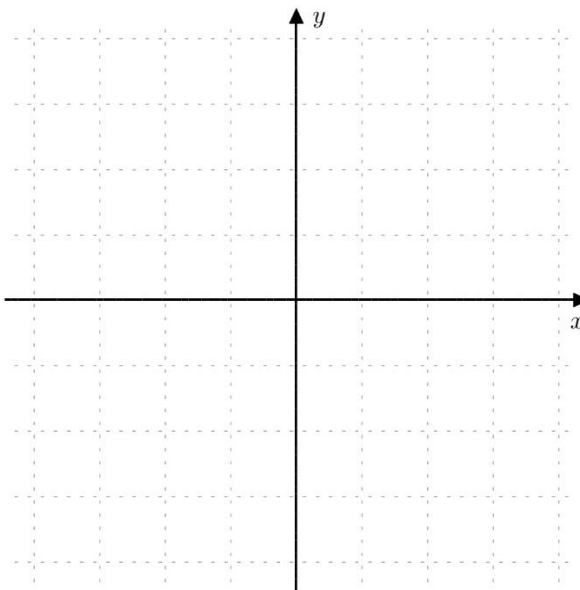
21. Find a polynomial function of degree 3 with zeros -4 , -2 , and 3 . Expand the polynomial so that it is in standard form.

22. Find the multiplicity of each zero and identify whether it touches or crosses the x-axis at that zero.

$$F(x) = (x - 4)(x + 3)^2(x-2)^3$$

zero multiplicity touches or crosses

Sketch the graph. Label the intercepts.



23. Given $f(x) = -3(x + 4)(x - 5)(x + 2)^2$

- (a) What is the first term?
- (b) What is the degree of the polynomial?
- (c) What is the last term?
- (d) How many turning points does the graph have?

24. Given $f(x) = x^2(x - 6)$.

- (a) Find the x and y-intercepts.
- (b) Use technology to identify the local max and local min. (Use ordered pairs)